**Name:** **Date:**

Reader’s Theater Rubric

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| --- | --- | --- | --- | --- |
| **Individual Score** | **1 – Needs Improvement** | **2 – Fair** | **3 – Good** | **4 – Excellent** |
| **Writing** | The student did not participate in the writing of the script, or did not add any useful or accurate information into the script. | The student contributed little to the writing of the script, or added few useful or accurate pieces of information to the script. | The student contributed some to the writing of the script, or added some useful or accurate pieces of information to the script. | The student contributed greatly to the writing of the script, or added many useful or accurate pieces of information to the script. |
| **Delivery** | The student showed difficulty in reading the script with enthusiasm and showed no confidence in expression, gestures, etc. The performance was not rehearsed and props were not incorporated. | The student read his/her part with little enthusiasm and showed little confidence in expression, gestures, etc. The performance did not seem to be rehearsed. Props may or may not have been incorporated. | The student read his/her part with some enthusiasm and showed some confidence in expression, gestures, etc. The performance seemed to be rehearsed. Props were incorporated. | The student read his/her part with high levels of enthusiasm and showed confidence in expression, gestures, etc. The performance was well-done and well-rehearsed. Appropriate props were incorporated. |
| **Content** | The student did not accurately incorporate the correct content into the skit or show any signs of comprehension of course information during the performance. | The student accurately incorporated little of the correct content into the skit or showed little signs of comprehension of course information during the performance. | The student accurately incorporated some of the correct content into the skit or showed some signs of comprehension of course information during the performance. | The student accurately incorporated much of the correct content into the skit or showed many signs of comprehension of course information during the performance. |
| **Cooperation** | The student was not cooperative and ran into problems with other students. He/she did not contribute to the group. | The student was cooperative some of the time but did not share in many responsibilities or help with many ideas. | The student was cooperative most of the time, shared some of the responsibilities, and helped with some ideas. | The student worked well with all of the others in his/her group, shared in many responsibilities, and helped with many ideas. |

**Comments:**