

Reader's Theater

SUBJECT	TEACHER	GRADE	DATE
St. Patrick's Day	Lauren Schaffer	Fourth	March 17, 2015

OVERVIEW

In this lesson students will have a week to perform two reader's theater plays. The first one will be an example script, which I have provided for them, of what I am looking for. They will break up into groups of three. Throughout the week they will create their own radio show. Each day they will have a specific task.

Day One: Students will read over "St. Patrick's Day Shamrock" Radio Show. They will assign parts, and practice performing this play with enthusiasm.

Day Two: Students will meet with their group, and practice their performance one more time. They will then each perform the play.

Day Three-Four: Students will write their own radio show script. They will write, practice performing, gathering props (not mandatory), and getting final pieces together for their performance.

Day Five- Students will be able to put in final touches on their work. They will perform their final play on this day.

I will check in with the students throughout the week to see the process on their performances.

TEACHER GUIDE

OBJECTIVES	<p>The students will be able to...</p> <ol style="list-style-type: none"> 1. Perform a reader's theater script with enthusiasm. 2. Write and perform their own script. 3. Work effectively in a group. 4. Use vocabulary and terms from the original script in their own script. 5. Read with fluency. 6. Show understanding of St. Patrick's Day through information in their scripts. 																				
INFORMATION	<p>Vocabulary:</p> <table border="0"> <tr> <td>shamrock</td> <td>mentioned</td> <td>identify</td> <td>missionary</td> </tr> <tr> <td>journalist</td> <td>registered</td> <td>marketers</td> <td>tradition</td> </tr> <tr> <td>professor</td> <td>trademark</td> <td>celebrated</td> <td>Argentina</td> </tr> <tr> <td>researcher</td> <td>official</td> <td>immigrated</td> <td></td> </tr> <tr> <td>monk</td> <td>associated</td> <td>Emerald Island</td> <td></td> </tr> </table>	shamrock	mentioned	identify	missionary	journalist	registered	marketers	tradition	professor	trademark	celebrated	Argentina	researcher	official	immigrated		monk	associated	Emerald Island	
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researcher	official	immigrated																			
monk	associated	Emerald Island																			
VERIFICATION	<p>Did the students...</p> <ol style="list-style-type: none"> 1. Perform a reader's theater script with enthusiasm? 2. Write and perform their own script? 3. Work effectively in a group? 4. Use vocabulary and terms from original script in their own? 5. Read with fluency? 6. Show understanding of St. Patrick's Day through information in their scripts? 																				

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ACTIVITY	Reader's Theater Performance
SUMMARY	This assignment is to assess students' fluency and comprehension skills. These skills will be assessed through how well the students read their script, how well they put emotion and inflection in their words. Also, with comprehension the students will be assessed on how well they can recall facts to put into their scripts.

RESOURCES

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